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| **FULL REMOTE LEARNING/INSTRUCTION EXPECTATIONS – as of 9-28-20 (“Blue Schedule”)** | | | |
|  | **TEACHER EXPECTATIONS** | **STUDENT EXPECTATIONS** | **ATTENDANCE TAKING** |
| **MONDAY**  **(synchronous)** | Create Team meetings for synchronous instruction using the Daily Class Schedule  (bell by bell schedule) | Attend classes using bell by bell schedule | Students who participate in the synchronous class/instruction period are marked present |
| **TUESDAY**  **synchronous)** | Create Team meetings for synchronous instruction using the Daily Class Schedule below (bell by bell schedule) | Attend classes using the Daily Class Schedule below (bell by bell schedule) | Students who participate in the synchronous class/instruction period are marked present |
| **WEDNESDAY**  **(synchronous)** | Create Team meetings ***using the Hybrid Schedule*** from the Distance Learning Handbook – page 20 | Attend classes using the Distance Learning Handbook – page 20 | Students who participate in the synchronous class/instruction period are marked present |
| **THURSDAY**  **(asynchronous – meet with teacher, if help is needed)** | Create Team meetings at the beginning of each class period according to the Daily Class Schedule below (bell by bell schedule) and offer assistance to students, which can take many forms:   * Review of asynchronous work * answering questions * reteaching/review of major content * test review * providing student feedback on projects or multi-step assignments * this is an excellent time for consultant teachers to work with students * any other activity to a help a student in person * etc. | If help is needed, attend the Team meeting scheduled by the teacher or otherwise complete assignments given from Monday/Tuesday or asynchronous work from Thursday/Friday | Students attend class meetings for assistance as needed on asynchronous days (column #1). Period by period attendance is verified for each student on the Wednesday following the asynchronous days (Thursday and Friday). Those who have completed and returned asynchronous assignments (exit slips, etc.) by Wednesday of the next week will be marked present for the class. |
| **FRIDAY**  **(asynchronous – meet with teacher, if help is needed)** | Create Team meetings at the beginning of each class period according to the Daily Class Schedule below (bell by bell schedule) and offer assistance to students, which can take many forms:   * Review of asynchronous work * answering questions * reteaching/review of major content * test review * providing student feedback on projects or multi-step assignments * this is an excellent time for consultant teachers to work with students * any other activity to a help a student in person, etc. | If help is needed, attend the Team meeting scheduled by the teacher or otherwise complete assignments given from Monday/Tuesday or asynchronous work from Thursday/Friday | Students attend class meetings for assistance as needed on asynchronous days (column #1). Period by period attendance is verified for each student on the Wednesday following the asynchronous days (Thursday and Friday). Those who have completed and returned asynchronous assignments (exit slips, etc.) by Wednesday of the next week will be marked present for the class. |